



Admissions Information



Thank you very much for your interest in Bute House Preparatory School for Girls. I am very proud of the school and all that we do here. There is no doubt that the members of staff – both teaching and non-teaching – are very special and I am grateful to them for all they do. I know that nothing is left to chance and the staff here are all committed to making this a very special place.

The atmosphere here is unique; we work very hard to ensure that every girl achieves to the very best of her ability and we strive to find the special something that makes each girl tick.

The girls know how much they are cared for; their happiness and personal wellbeing, as well as their emotional resilience, are every bit as important as their academic skills and achievements. It is vital that we get all of that right so that the girls leave us truly prepared for the next stage of their school journey. I firmly believe that happy girls are motivated to learn and a great deal of our time is spent in finding out how every girl learns in a way which suits them. The non-competitive academic environment, with no setting or streaming, is a significant aspect of what makes the school such a successful and dynamic place. The girls are confident, articulate, creative and enthusiastic. They also know how to have fun – and they do!

I do hope that you will want to make an application for your daughter to come and join us and I look forward to meeting you in due course. I am totally confident that if your daughter joins us here, she will run her own best race and leave us a happy girl.

Ms Sian Bradshaw
Head

Contact Us

If you have any questions or would like further information about Bute House, please contact:

Registrar
Bute House Preparatory School for Girls Luxemburg Gardens
Hammersmith
London W6 7EA

Tel: 0207 603 7381 — Ext: 202
Email: admissions@butehouse.co.uk

Every girl runs her own best race

Aims/Ethos

The non-competitive academic ethos at Bute House is unique and is something of which we are very proud. It is this, combined with our educational aims, which creates the very special atmosphere here.

The Aims

At Bute House our purpose is:

- To identify and foster every child's abilities and talents, encouraging her to become a self-motivated learner and a confident communicator.
- To help each child to do her best, to reach her potential and to inspire her to achieve her personal best within a non-competitive academic environment.
- To provide a broad and enriched curriculum which encourages a love of learning that goes beyond what is taught.
- To maintain a happy, positive atmosphere by encouraging self-discipline, respect and consideration for others as well as a strong sense of community.

The Philosophy

At Bute House we have a long tradition of forward-looking, child-centred educational philosophy. We believe that children learn best when they feel confident and supported, liked and respected as individuals and when their areas of both talent and challenge are recognised and acknowledged by the adults around them.

Bute House teaches girls aged from 4 to 11 who have a broad range of talents, personalities and abilities. At every stage teaching is organised in mixed ability classes to allow each girl to experience maximum personal success in all areas. Our excellent results and high academic standards are achieved without unnecessary competition and pressure and girls are encouraged to discover and celebrate their natural talents, whether these are academic, sporting, artistic, musical or dramatic.



Non-Competitive Ethos - what does that mean in practice?

In line with our philosophy, we never put girls into a situation where they might feel diminished by failure and so there are no marks*, grades, star charts, form order lists, setting, streaming, exams, academic prize-giving, prefects or honours boards - anything, in fact, which publicly promotes one girl above another.

Every child is encouraged to do her best, to set her own targets with support from her teachers, to acknowledge her own progress and be proud of herself, to recognise her personal strengths and weaknesses and not to compare herself with her classmates. Everyone is treated as an individual, each with areas that challenge her and each with her own talents to be celebrated, whether these are academic, musical, linguistic, artistic, dramatic or sporting. Children are ready to "have a go", to stretch their boundaries, to try new experiences, they are not afraid of failure and are confident in asking their teachers to give them the help they need when they are unsure.

What is the end result?

The most important thing, we believe, is that the girls who leave Bute House are confident, articulate, determined, willing to express their opinions, tolerant and open-minded. They achieve academic success, no matter what their starting point and move on to schools which will suit their personalities and academic skills.

Secondary school Heads often remark upon their willingness to 'have a go' because they are not afraid to fail and it is often a Bute House girl who is willing to put up her hand in those first weeks at secondary school when everything is rather daunting and often a Bute House girl who encourages others to step up to a challenge.

The girls here are also very kind to each other. There are occasional disputes and upsets, of course, but this philosophy enables them to genuinely value, like and respect each other. It also makes for an extremely happy atmosphere which visitors comment on as soon as they come through the doors - it is, in fact, tangible.

**Girls being prepared for external examinations are of course shown how mark schemes work, undertake various timed tests, are familiar with various styles of examination paper and taught exam technique but always within our philosophy of no undue academic pressure or comparisons with others.*



How many generations are there in your family?

WE STRIVE FOR...

EMERALD POWER

PERSISTENCE

Persistence is digging deep and aiming high.

THE EARTH IS 4.5 BILLION YEARS OLD.

IN ROCKS. INCREDIBLE!

EMERALD POWER

WE THINK ABOUT OUR ACTIONS

WHERE HAVE WE COME FROM?

WHERE ARE WE GOING?

Can you trace your family further back?

How the human race has developed is a journey...

WHAT WE EAT

HOW WE GROW

WHERE WE LIVE

THE WAY WE THINK

Reflection is looking back and looking forward.

CHANGE

KNOWLEDGE

INVENTION

HAPPINESS

STABILITY

NOVELTY

LOVE

HEALTH

PURPOSE

CREATIVITY

FRIENDSHIP

DID YOU KNOW?

It's not been found and named that could be more and more.

Their basic needs to survive are the same as ours.

What do other animals play for?

IF YOU HAVE A PET, YOU KNOW HOW MUCH THEY LIKE TO PLAY.

EMERALD POWER REFLECTION

SAPPHIRE POWER

INITIATIVE

Initiative is trusting your instincts.

Challenges can be exciting or they can be a bit daunting.

We use our initiative every day, sometimes without even realising it.

What challenges you?

CLIMB A MOUNTAIN

WRITE A STORY

SHOW A TALENT

LEARN A NEW SKILL

MAKE A SPEECH

Where were the Commonwealth Games held in 2022?

If everything was easy, we'd probably get a bit bored along the way.

Genius is 1% inspiration and 99% perspiration.

Humans like a challenge. It keeps us moving forward.

Look out for elite multi-sport events.

Do you know any stadiums in the UK or globally?

LONDON STADIUM

ALEXANDER STADIUM BIRMINGHAM

BEIJING NATIONAL STADIUM

SAPPHIRE POWER

INDEPENDENCE

Independence is finding your own way.

Do you take part in activities outside of school? There are many hobbies and skills you can learn.

What could you try, that you haven't tried before? There is something for everyone.

DID YOU KNOW?

The youngest ever Olympian to compete was just ten years old.

Dimitrios Loundras was a Greek gymnast at the Athens Olympics in 1896.

There is now a Youth Olympic Games for athletes aged 15-18 years old.

If you were competing, what would your special skill be?

He won the bronze medal in the parallel bars event!

WE RUN OUR OWN RACE

ATHLETES COMPETE WITH INCREDIBLE STRENGTH AND AGILITY.

HAVE YOU SEEN THE OLYMPICS AND PARALYMPICS?

DID YOU KNOW?

There are more than 250 species of bees in the UK.

You may have heard of the...

Bumble bee

Honey bee

Horse bee

Miner bee

Conqueror bee.

What can we learn from bees?

They are a team.

They work hard.

They are flexible.

They are resilient.

They are efficient.

They are fun.

TOPAZ POWER

COLLABORATION

Collaboration is working together. How can working together help us learn?

Being flexible is keeping an open mind.

Even if we like our own way better, a different way might be just as good.

good

rewarding

effective

exciting

fun

Sharing ideas is about listening as well as communicating.

Are you a good listener?

Sometimes we need more than one pair of hands to get things done.

TOGETHER EVERYONE ACHIEVES MORE

WE SHARE OUR IDEAS

There are lots of collective nouns for animal groups. Some even have more than one.

a journey of a thousand miles begins with a single step

a flock of birds

a pride of lions

a school of fish

a group of kangaroos

a team of horses

a group of sheep

a group of geese

a group of swans

a group of ducks

a group of cats

a group of dogs

a group of rabbits

a group of hamsters

a group of guinea pigs

a group of ferrets

a group of chinchillas

a group of mice

a group of rats

a group of hamsters

a group of guinea pigs

a group of ferrets

a group of chinchillas

a group of mice

a group of rats

AMETHYST POWER

EMPATHY

Empathy is understanding someone else's feelings and emotions.

Have you shared your feelings with anyone TODAY?

How does your friend feel TODAY?

AMETHYST POWER

INTEGRITY

Integrity is being honest and making good choices.

Curriculum

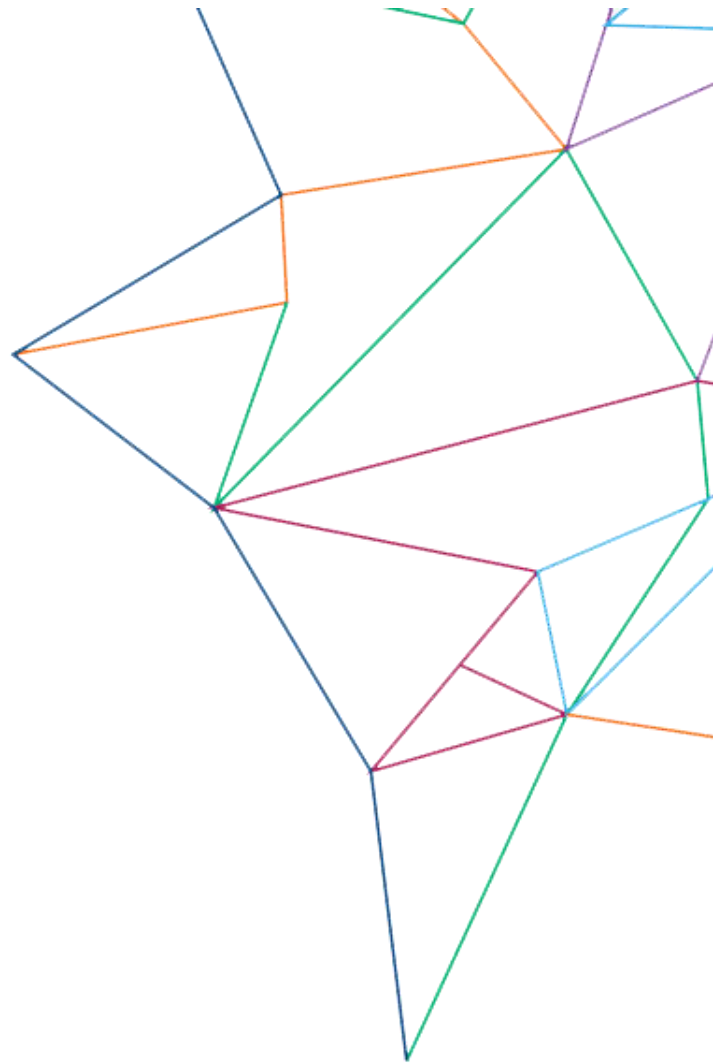
We follow and extend the National Curriculum and expect the pupils to work at their own levels within subject areas, usually at a level well above expected national norms. The curriculum is designed to provide breadth and depth. The Heads of Department, along with the Academic Assistant Head, oversee, review and monitor the teaching of their subjects across the school.

From Reception to Year 3, children are taught mainly by their Class Teachers except for Art/ Technology, Music, Gym, Dance, PE, Drama, Modern Foreign Languages and their weekly Library session.

French and Spanish is begun in Year 1.

From Year 4 onwards, the girls learn Science with specialist teachers in addition to the subject specialists listed above. From Year 5 onwards, all the teaching is carried out by specialists, including Mathematics and English.

An overview of the areas being covered in all subjects during a term is uploaded to the parent area of the website at the beginning of each term. Additional information may be found on our website and policies for the individual subjects are available on request.



Admissions to Bute House at 4+

How does registration work at Bute House for entry into Reception?

Entry into our Reception class is by ballot. The ballot for the 22-24 places available is drawn two years in advance of entry, by the Chair of Governors with the Head, Registrar and a representative from the school's auditors. All the registered girls' names are put into a box and then drawn by the Chair as described above.

For enquiries please contact Admissions:

Tel: 020 7603 7381 x202 or email: admissions@butehouse.co.uk

When do I register my daughter for the ballot?

The deadlines for application are according to your child's date of birth, and can be found on our Admissions area of the website, under [Registration Deadlines](#).

Is there a sibling policy for entry at 4+?

There is a sibling policy. The sisters of children already at the school are automatically offered places if they are registered while they have a sibling in the school; therefore, it is only for the remaining places that names are taken from the ballot. In addition, a waiting list is drawn at the same time as the ballot. These children are offered places should anybody be unable to take up the place.

The girls who are unsuccessful at the ballot stage are registered, if their parents wish, for 7+ entry in the appropriate year. Parents must reconfirm their interest in taking part in the 7+ assessment by completing a 7+ Assessment Confirmation Form and returning this with their non-refundable assessment fee by the closing date for 7+ registrations (31st October of the year preceding entry). These confirmation forms are sent out to parents in the summer term.

If my daughter gains a place through the 7+ assessment can her younger sibling get a place in Reception?

The younger sisters of any children gaining places at 7+ will only gain automatic places in our Reception class under our sibling policy, if the ballot for their year group **has not yet been drawn**. If the relevant ballot has already been drawn the younger sisters of successful 7+ candidates will be put on the waiting list, but if there is no movement on that list they will be required to sit the 7+ assessment in the appropriate year, **when no sibling priority is given**.



Can I come and visit the school?

We hold Open Mornings in the Spring and Summer terms each year for parents of girls who have registered with us by completing our Registration Form, and paying the Registration Fee. Invitations are sent out early in the Spring term to parents of girls registered for entry either by our Reception ballot being drawn that year, or by sitting the 7+ assessment for entry the following year.

Due to the sheer numbers of people hoping for places, it is unfortunately not possible to arrange individual visits.

Admissions to Bute House at 7+

When should I register my daughter?

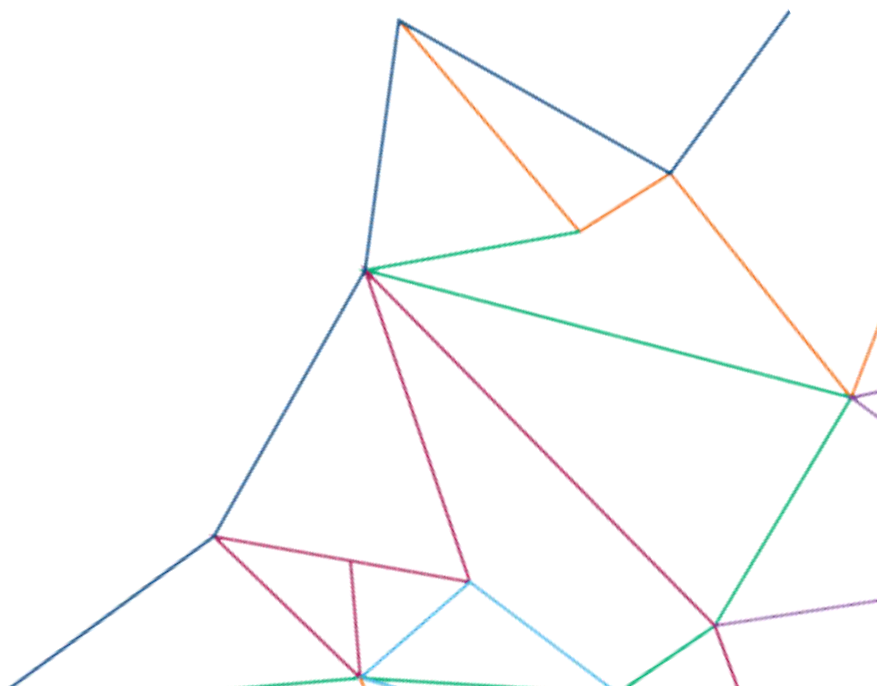
The closing date for 7+ registrations for entry into Year 3 is **31st October of the year preceding entry or when the number of confirmed candidates reaches 200.**

For enquiries please contact Admissions on 020 7603 7381 x 202 or email admissions@butehouse.co.uk

How do I register my daughter?

If you are interested in registering your daughter for entry into Year 3 you will be required to:

- Register with our School by completing a Registration Form online and paying the **non-refundable registration fee**. A copy of your daughter's birth certificate must be attached to the online form. These can be completed any time up until the **31st October** in the year preceding entry.
- Confirm a place at the Assessment, by sending **the non-refundable assessment fee** and completing an Assessment Confirmation Form by **31st October**. (This form is emailed out to registered parents after the Open Mornings are completed, later in May)



Unsuccessful 4+ ballot candidates who wish to take part in the 7+ Assessment must also reconfirm their interest by returning the Assessment Confirmation Form and paying the Assessment Fee by the closing date of **31st October** of the year preceding 7+ entry.

If you wish your daughter to sit for the Assessment you must have:

- a) registered and paid the Registration Fee**
- b) completed the Assessment Confirmation form**
- c) paid the Assessment Fee by the deadline of 31st October.**

Can I come and visit the school?

As mentioned in the Reception entry section we hold Open Mornings in the spring and summer terms each year for parents of girls who have registered with us by completing the registration form. Invitations are sent out early in the spring term to parents of girls registered for entry either by our Reception ballot being drawn that year, or by sitting the 7+ assessment for entry the following year.

Due to the sheer numbers of people hoping for places, it is unfortunately not possible to arrange individual visits for prospective parents.

What does the Assessment involve?

The 7+ Assessment takes place in early January at the beginning of the calendar year in which the successful candidates will enter Year 3. We welcome around 200 girls to the school for the whole morning, when they will engage in a series of enjoyable activities which have been carefully planned to assess as many aspects of the candidates as possible. The tasks are designed to assess reading competence, writing ability and mathematical skills, strategies, reasoning and problem solving. As a guide, our assessments are pitched broadly at Year 2 level, with opportunities to extend and explore each candidate's potential. There are no sample assessment papers available.

Girls are put into small groups which are decided upon by their month of birth. Each group will spend the morning with three or four members of our staff who interact with the girls and aim to put them at ease. We deliberately provide opportunities for teaching during the morning in order to assess each girl's potential and learning behaviour. We also provide opportunities for play and informal conversations in order to get a fuller picture of each girl's interests and personal strengths. We run the assessments over two days (100 candidates each day) in order to see everyone in small groups. The activities will be completely different on each day, although the assessments and tasks will be of the same standard on both days.



What will the day be like?

We warmly welcome all girls who attend and strive to make sure that they feel happy and relaxed. We ask that parents tell their daughters that they are coming to visit a school and will be able to do some enjoyable activities there, in order to avoid any anxiety and to give them the best possible chance of showing their true abilities and personalities. They will be given a drink and snack during their time with us and will be taken on a tour around the school and have a short playtime.

Siblings

The younger sisters of any children gaining places at 7+ will only gain automatic places in our Reception class under our sibling policy if the ballot for their year group has not yet been drawn. If the relevant ballot has already been drawn the younger sisters of successful 7+ candidates will be put on the waiting list, but if there is no movement on that list they will have to sit the 7+ assessment in the appropriate year, when no sibling priority is given.

What happens after the Assessment?

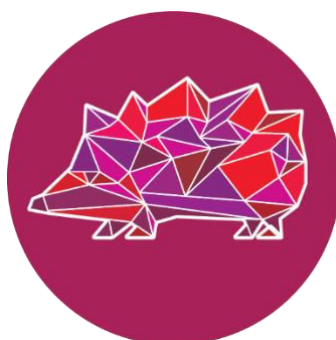
If your daughter is selected to come back for an interview, you will be notified by letter soon after the assessment. Interviews will take place during January. At this stage we may request a reference from your daughter's school.

What happens at the interview?

Each girl will be interviewed by The Head or a senior member of staff. The interview process is made as relaxed as possible for the girls who will be asked to read and also to answer questions on a range of topics. We very much enjoy listening to their experiences and views. They do not need to bring anything with them to the interview. After the interview with the candidate, the parents or carers, will be asked to join the Head or senior member of staff to discuss their reasons for applying to the School and in order to give them an opportunity to ask any questions they may have about the School.

What happens after interview?

Interviews will take place throughout January. After all of the interviews are completed, all the candidates are discussed and we take a great deal of care to ensure that we build a balanced cohort and take into consideration each girls personality and academic ability when making our decisions. We will then we write to you in early February with either an offer of a firm place, a place on our waiting list or a place on our occasional waiting list. There may be some movement on the waiting list, but this is dependent upon the take up of the firm offers by other candidates.



INCLUSION

Human beings are just one of the species on the planet.

Inclusion is not leaving anyone out.

SCIENTISTS THINK THERE MIGHT BE 100 MILLION SPECIES ALIVE TODAY.



We are all unique and special.

What makes you different?

Be proud of each other.

Be proud of who you are.

Do you have a group of friends that you play with?

Being left out can make us sad. When everyone is included, it feels good.

What do you know about the Goldfinch?

When they are in a group, we call it "a charm of goldfinches".

These tiny birds can migrate from the UK to Spain in the winter.

So even though they're small, they are very strong and brilliant at flying!

TANZANITE POWER

DIVERSITY

WE STAND UP FOR EACH OTHER

Diversity is about everyone being represented.

New species are discovered every day.

Our Earth is diverse and extraordinary.

That is definitely something to celebrate.

Use your Tanzanite Power today.

EQUITY

Equity is about things being fair.

We don't all have the same background, circumstances or needs, so 'fair' isn't always the same as 'equal'.

DID YOU KNOW?

There are around 8 billion people on the planet.

8,000,000,000

That's a lot of voices to be heard! How can we listen to each other better?

"A person's a person no matter how small."

Horton Hears a Who by Dr Seuss

EVERYONE BEGINS TO HAVE A FEELING FOR FOOD!

chips

soup

I know there are things I can control and things I can't...

OUT OF MY CONTROL

What happens around me

WE'RE TAKING A CALCULATED RISK.

EVERY TIME WE SEIZE AN OPPORTUNITY

HOW DO YOU RESPOND TO CHALLENGES?

RUBY POWER

Our mental, emotional and physical strength has grown.

Not just our brain cells!

You've learned a lot in your time at school.

Our mental agility is exercised by pushing ourselves

WE STRIVE TO KEEP GOING

Our mental agility is exercised by pushing ourselves

OUR MENTAL AGILITY IS EXERCISED BY PUSHING OURSELVES

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IN MY CONTROL

HOW I TREAT OTHERS

HOW I TAKE CARE OF MYSELF

CHOOSING FRIENDS

MY WORDS

MY THOUGHTS

MY ACTIONS

MY GOALS

HOW I HANDLE MY FEELINGS

THE AMOUNT OF EFFORT I PUT IN

HOW I SPEND MY FREE TIME

MY BODY

MY ATTITUDE

MY BOUNDARIES

MY DECISIONS

Other people's beliefs

What other people think

Other people's choices

Online posts

How others react

Other people's choices

Other people's choices

Other people's choices

Other people's choices

Other people's choices

Other people's choices

Other people's choices

Other people's choices

Other people's choices

EXPLORING THE WORLD

LANGUAGE

COUNTING

IMAGINATION

SENSE OF HUMOUR

DEPTH PERCEPTION

INTUITION

AMBITION

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RUBY POWER

RESILIENCE

Resilience is harnessing your inner strength.

Leonardo da Vinci

1452-1519

POLYMATH

PAINTER

ENGINEER

THEORIST

ARCHITECT

SCULPTOR

ARCHITECT

SCULPTOR

ARCHITECT

SCULPTOR

ARCHITECT

SCULPTOR

ARCHITECT

SCULPTOR

THE FIBONACCI SEQUENCE

The beauty of mathematics only shows itself to more patient followers.

always reaching for the stars.

MENTAL AGILITY
ANAL WELLBEING

School Fees at Bute House

School fees and fees for additional services such as clubs, outings, extras etc. are calculated by the Governors. We aim to generate a surplus of income over expenditure to make possible the necessary investment in the provision of facilities, staff, resources and property.

To confirm your daughter's attendance at the 7+ Assessment you must complete a 7+ Assessment Confirmation Form and submit it to Admissions at Bute House with the non- refundable assessment fee by the closing date for 7+ registrations (31st October of the year preceding entry). These confirmation forms are emailed out to parents in the summer term. **This assessment fee is in addition to the fee paid to register your daughter.**

To view our current school, registration and assessments fees, please visit our [Fees](#) section.

