

Getting Ready for School





INITIATIVE

Initiative is being **RESOURCEFUL** and working without always being told what to do

TRUST your instincts

INDEPENDENCE

We are **BRAVE** and give tasks a go on our own

We run our **OWN RACE**



CURIOSITY

Curiosity is opening your mind and trusting your **INSTINCTS**

Use your **IMAGINATION** it can take you to some amazing places!

ORIGINALITY

Originality is having **IDEAS** and creating new ways to get there

All your ideas count, no matter how **BIG** or **SMALL**



When we think about things that have happened, we are reflecting

REFLECTION

We think about our **ACTIONS** and see how we can improve

We embrace our challenges and **KEEP TRYING**

PERSISTENCE

A mistake is an opportunity to **GROW**



EMPATHY

Empathy is understanding someone else's **FEELINGS** and **EMOTIONS**

We think about others and how they may be feeling

INTEGRITY

Integrity is being **HONEST** and making **GOOD CHOICES**

We stand up for what we **BELIEVE** in



EVERYBODY fails sometimes and that is **OK**

Resilience is **BOUNCING BACK** when things get tough

RESILIENCE

RISK-TAKING

Risk-Taking is being **BOLD** and learning from **EXPERIENCE**

We help our friends to **BELIEVE** in themselves



FLEXIBILITY

Being **FLEXIBLE** is keeping an open mind

Even if we like our own way better, a different way might be just as **GOOD**

COLLABORATION

Collaboration is working **TOGETHER**

Sometimes we need **MORE THAN ONE PAIR OF HANDS** to get something done



EQUITY

DIVERSITY

INCLUSION

Equity is about things being **FAIR**

Diversity is **RECOGNISING, RESPECTING** and **CELEBRATING** each other's differences

Inclusion means creating an environment where everyone feels **VALUED**





Everyone should be valued for who they are.
Be proud of who you are.
Diversity is what makes us strong.
Our differences make us unique and special.
Stand up for others and help everyone be heard.
Let's celebrate and respect our differences.



What is School Ready?

Strong social skills

Being able to cope emotionally with being separated from parents

Being relatively independent in her own personal care

Having a curiosity about the world and a desire to learn

Steps to Starting School



I am happy to be away from my parents or main carer

I can go to the toilet, wipe myself properly and flush unaided

I know when to wash my hands and can wipe my nose

I like to read stories and look at picture books

I enjoy learning about and exploring new things

I like interacting with other children

I am happy to tidy up after myself and can look after my things

I am able to sit still and listen for a short while

I can share toys and take turns

I have a good bedtime routine so I'm not tired for school

I enjoy making marks and have practised holding a pencil

I can button & unbutton my shirt, use a zip and put on my own shoes & socks

I can use a knife and fork and open my lunch on my own

I am able to ask for help if I don't feel well

I can follow instructions and understand the need to follow rules



Gross and Fine Motor Skills

To become confident writers and sportswomen, all Reception children need to have good fine and gross motor skills.

Gross motor skills are the bigger movements that use the large muscles in the arms, legs, torso, and feet.

Fine motor skills are the ability to make movements using the small muscles in our hands and wrists.



Final thoughts

If you only take one thing away from this evening it is that getting ready for school should be about having fun and enjoying these precious moments with your daughters.

Time flies by so quickly and your daughter will only be four once.

Being able to count to 20 is fantastic, but being kind, confident, independent, curious and resilient will take your daughter much further.